

Equality Impact Assessment Form

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Date of Assessment:		Date:	31/03/2017			
Step 1						
Aim of proposed activity/decision	on/new or revised policy or proce	edure:				New
This policy and procedure expre funding.	esses how the college recognises	its responsibility to achieve va	alue for money ("VFM") from all of	its activities, regardless	of the method of	Revised

Existing

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Who will be affected?	Who will be consulted?	Evidence available:
College staff	College staff	Qualitative – Argyll College UHI Value for Money Policy, Argyll College UHI Equality and Diversity Policy.
		Anecdotal – Staff views on the policy.

Step 2

Potential Positive/Negative/Neutral Impact Identified. P, N, N/I	Age	Disability	Gender Reassignment	Marriage/Civil Partnership	Pregnancy and Maternity	Race	Religion or Belief	Sex	Sexual Orientation
Eliminating Discrimination	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Advancing Equality of Opportunity	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Promoting Good Relations	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I

Step 3

Action to be taken

- Review of equality impact assessment whenever this policy, related statutes or legislation is updated or revised.

- Ongoing monitoring of compliance to ensure no protected group is discriminated against when dealing with issues relating to value for money.

Summary of EIA Outcome – please tick

 \checkmark No further action to be carried out

- Amendments or changes to be made
- Proceed with awareness of adverse impact
- □ Abandon process Stop and Rethink

Please forward completed EIA forms to the Equality & Diversity Committee