

Policy/Procedure/Strategy:

Terms of Reference of the Board

and its Sub Committees

## **Equality Impact Assessment Form**

Signature: John McLuckie

	Review Due	e: 23/03/201	9	Department/S	Section: Board							
Date of Assessment: 31/03/20			)17			Date: 31/03/2017						
Step 1												
Aim of proposed activity/decision/new or revised policy or procedure:											New	
	The Board shall observe the Standing Orders and its Articles of Association in all its business.											
	The Board has responsibility for overseeing the business of the College, determining its future direction and fostering an environment in which the College mission is achieved and the potential of all learners is maximised.										Revised	
	The Board of Governors must ensure compliance with the statutes, ordinances and provisions regulating the College and its framework of governance and, subject to											
	these, take all final decisions on matters of fundamental concern to the College.									$\checkmark$	Existing	
	Who will be affected?		Who will be consul-			Evidence available:						
Col	College Board of Governors College Board of Gove			overnors	Ors Qualitative – Argyll College UHI Terms of Reference of the Board and its Anecdotal – College Board of Governors' views on the policy.					S.		
	Ancedotal - College Board of Governors views on the policy.											
Step 2												
	tential	Age	Disability	Gender	Marriage/Civil	Pregnancy and	Race	Religion or Belief	Sex	Sexi	ual Orientation	
Po	sitive/Negative/Neutral	7.90	2.002	Reassignment	Partnership	Maternity	1.000	nengierrer zener		00/10	an orioritation	
Im	pact Identified.											
P, N	N, N/I											
Elim	ninating Discrimination	Р	Р	Р	Р	Р	Р	Р	Р	Р		
	vancing Equality of portunity	Р	Р	Р	Р	Р	P	Р	Р	Р		
	moting Good Relations	Р	Р	Р	P	Р	Р	Р	Р	Р		
	<u> </u>	1		<b>_</b>	<b>'</b>	<b>'</b>	'	<b>'</b>	•	<u> </u>		
Step 3  Summary of EIA Outcome – please tick												
Actio	Action to be taken											
-	- Review of equality impact assessment whenever the Terms of Reference or related statutory or legislative requirements √ No further action to											
	are updated or revised.								ts or changes t			
	□ Proceed with awar □ Abandon process -											
Abandon process – Stop a										TO ROUTIN		
Please forward completed										orms to the	Equality &	
	Div								Diversity Committee			

Author/Owner: Board Secretary