

## **Equality Impact Assessment Form**

Please forward completed EIA forms to the Equality & Diversity Committee

Review Due: 01/03/20				Author/Owner: Department/Section:				Signature: John McLuckie			
Date of Assessme	ent: 29/03/:	2017						Date: 29/03/2017			
Step 1											
Aim of proposed activity/decision/new or revised policy or procedure:											New
The College recognises its g											
connection with their work, do so in a safe and legal way in a safe and legal vehicle and by doing so reduce the risk of death, serious injury or prosecution to themselves and other road users.											Revised
										1	
										$\sqrt{}$	Existing
Who will be affected?	ro staff and	Who will be consul			Evidence available:  Qualitative – Argyll College UHI Driving at Work Policy, Argyll College UHI Safegi					Children V	auna Daanla
College Board of Governor students	rs, starr and	College Board of Governors and staff									
Work Regulations (1999), The Highway Code, The Prohibition of Smoking in C											
Regulations (2006), Road Traffic Acts and Associated Regulations.  Anecdotal – Staff views on the policy.											
					Ariecuotal – 3	tair views on the polic	.y.				
Step 2											
Potential	Age	Disability	Gender		riage/Civil	Pregnancy and	Race	Religion or Belief	Sex	Sexu	ual Orientation
Positive/Negative/Neutral Impact Identified.			Reassignment	Part	nership	Maternity					
P, N, N/I											
Eliminating Discrimination	N/I	N	N/I	N/I		N/I	N/I	N/I	N/I	N/	
Advancing Equality of	N/I	N	N/I	N/		N/I	N/I	N/I	N/I	N/	
Opportunity	IN/I	IN	IN/I	IN/		IN/I	IN/I	IN/I	11/1	IN/	-
Promoting Good Relations	N/I	N/I	N/I	N/	_	N/I	N/I	N/I	N/I	N/	
	-					· ·					
Ctop 2											
Step 3 Action to be taken Summary of EIA Outc										ase tick	
	larify the usa	nge of adapted cars and	the insurance requiren	nents fo	r staff driving	adanted cars on		No further	action to be car	rriad out	
									nts or changes 1		9
- Review of equality impact assessment whenever this policy, related college policies or associated legislation is updated   Proceed with a									ith awareness o	f adverse ir	mpact
or revised. $\square$ Abandon proces									rocess - Stop a	nd Rethink	