## Equality Impact Assessment Form

Pc	olicy/Procedure/Strategy: Review Due: Date of Assessment:		Author/Owner: Department/Section:	Elaine Munro Executive Management Team	Signature: Date:	John McLuckie 15/03/2017			
Step								Now	
		osed activity/decision/new or revised policy or procedure:    New    ge UHI is committed to ensuring that personal data is collected, stored and disposed of in a secure and appropriate manner. The college respects the data     ht to privacy and accuracy and their right to access their own personal data where appropriate.    Revised							
							$\checkmark$	Existing	
Wł	ho will be affected?	Who will be consu	Ited?	Evidence available:					
Co	ollege staff and students	College staff		Qualitative – Argyll College UHI Da Anecdotal – Staff views on the poli		edom of Information	(Scotland) Act (2002)	).	

## Step 2

Potential Positive/Negative/Neutral Impact Identified.	Age	Disability	Gender Reassignment	Marriage/Civil Partnership	Pregnancy and Maternity	Race	Religion or Belief	Sex	Sexual Orientation
P, N, N/I									
Eliminating Discrimination	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Advancing Equality of Opportunity	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Promoting Good Relations	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I

## Step 3

Action to be taken

University of the Highlands and Islands

Argyll College

- Monitoring of policy and compliance with statutory requirements.

- Review of equality impact assessment whenever this policy, sectoral best practice guidelines, or legislation is updated or revised.

Summary of EIA Outcome – please tick

 $\sqrt{}$  No further action to be carried out

Amendments or changes to be made

Proceed with awareness of adverse impact

□ Abandon process – Stop and Rethink

Please forward completed EIA forms to the Equality & Diversity Committee