

Equality Impact Assessment Form

| Review Due: | Board of Governors' Code of Conduct 01/04/2019 24/03/2017 | Author/Owner: Department/Section: | Board Secretary Board | Signature: Date: | John McLuckie 24/03/2017 | | | | |
|--|---|--------------------------------------|---|---------------------|-----------------------------|---|----------|--|--|
| Step 1 | | | | | | | | | |
| Aim of proposed activity/decisio | | New | | | | | | | |
| The Scottish public has a high ex their duties. Members of the Boa sure that they are familiar with, a | | Revised | | | | | | | |
| | | | | | | √ | Existing | | |
| Who will be affected? | Who will be consulted? | Evidence av | ailable: | | | | 0 | | |
| College Board of Governors, star students | ff and College Board of Governors | (Scotland) A | Qualitative – Argyll College UHI Board of Governors' Code of Conduct, The Ethical Standards in Public Life, etc. (Scotland) Act 2000. Anecdotal – Board of Governors' feedback on the code of conduct. | | | | | | |

Step 2

| Potential Positive/Negative/Neutral Impact Identified. | Age | Disability | Gender Reassignment | Marriage/Civil Partnership | Pregnancy and Maternity | Race | Religion or Belief | Sex | Sexual Orientation |
|--|-----|------------|------------------------|-------------------------------|----------------------------|------|--------------------|-----|--------------------|
| P, N, N/I | | | | | | | | | |
| Eliminating Discrimination | N/I | N/I | N/I | N/I | N/I | N/I | N/I | N/I | N/I |
| Advancing Equality of Opportunity | N/I | N/I | N/I | N/I | N/I | N/I | N/I | N/I | N/I |
| Promoting Good Relations | Р | Р | Р | Р | Р | Р | Р | Р | Р |

Step 3

Action to be taken

- Review of equality impact assessment whenever this code of conduct or legislation is updated or revised, and with regard to any changes to unincorporated body status.

- Code of conduct review could include specific mention of the promotion of good relations in addition to treating others with respect and courtesy in ways that accord with equal opportunities policies.

Summary of EIA Outcome – please tick

 $\sqrt{}$ No further action to be carried out

Amendments or changes to be made

Proceed with awareness of adverse impact

□ Abandon process – Stop and Rethink

Please forward completed EIA forms to the Equality & Diversity Committee